



Taylor's Crossing Public Charter School

Attention National Junior Honor Society Candidate:

Congratulations on being considered for admission into the National Junior Honor Society. This invitation is both a privilege and an honor. Receiving an invitation does not guarantee admission. Completing the Student Information Packet (SIP) is the most important part of the evaluating process. Once the SIP is completed, a committee of teachers, known collectively as the faculty council, will review your SIP along with your transcript and faculty input and vote on admission. Your transcript, information packet and student information collected from the Taylor's Crossing staff is the bases for the committee's evaluation, therefore, please consider the following while filling out your packet.

Character, leadership, scholarship, and community service are the four major goals of the National Honor Society; consequently, your selection will be based on the aforementioned goals. Please provide detailed information when filling out the sections on "How did you participate in this activity." This explanation should include the scope of your involvement and a clear articulation of how many hours you invested in the activity. When you provide specific details, the committee is better able to make a fair and accurate assessment.

Information regarding community service experience should consist of activities **outside of school** in which you participated for the betterment of your community. Enclosed is a community service form. For every community service activity you have been involved with, you must provide a supervisor's name as well as a phone number. This person should be able to verify your involvement in this activity. Please note the following:

1. If you participated in a community service activity as part of a club (i.e. student council, band, peer leadership, etc.) you can and should list that activity in the community service section.
2. If you have an activity that applies in more than one section, please list the activity in each section.
3. Activities that are listed, but cannot be verified with a supervisor's name and phone number will not be considered in the selection process.

You are asked to complete the student information packet, secure two teacher and one community recommendations and write an essay. The standard rules of composition apply to this essay. The structure and content of this essay will impact the academic evaluation of each candidate.

Once the packet is completed, you must do the following:

1. Make four copies of the completed packet. Please keep the pages in order.
2. Secure each copy with a staple or paper clip, staples are preferred.
3. Please be advised that the faculty council will not consider an incomplete or late packet. The Student Information Packet must be handed in at 2:15 pm on the stated due date. Any packet after this time will not be considered.
4. It is recommended you make an additional copy for your own records. Students often use this information for a senior resume, etc.

Please feel free to see me if you have any questions during this process. Once again, congratulations on being considered as a candidate for membership into the Taylor's Crossing High School's Chapter of the National Junior Honor Society.

Sincerely,

Mrs. Sherri Empey
National Junior Honor Society Advisor

Taylor's Crossing Chapter of the National Junior Honor Society Student Activity Information Forms

Directions: Please complete all sections. Do not be modest. Every bit of information will be useful to the Faculty Council in the selection process. *Remember the presentation of materials (legibility, neatness, and completeness) is an important factor.*

Completion of these forms does not guarantee selection.

Selection of Members

To be eligible for membership, the candidate must be in the second semester of sixth grade, seventh, eighth, or ninth grade class. Candidates must have been in attendance at Taylor's Crossing the equivalent of one semester. Candidates must have a minimum grade point average of 3.5. Candidates must demonstrate service to school and community, active leadership, and exemplary character. **The selection of each member to the Taylor's Crossing Chapter of the National Junior Honor Society shall be made by a majority vote of the faculty council.**

Administrative Information

Name: _____

Address: _____

Telephone: _____

Year of Graduation: _____ Homeroom Number: _____

Community Service

List any community activities in which you have participated. These should be outside school activities in which you participated for the betterment of your community.

Community Service Activity	Grade	Time involved	How did you participate in this activity	Supervisor's name & phone #
Example: Volunteer at Sturdy Hospital	8,9	4 hrs/wk all year	Help out in gift shop	Mr. Smith 508 555 1234
Example: Volunteer at Norfolk Library	6,8	1 hr/wk summer session	Check books in	Mrs. Miller 508-555-0000

Essay

Directions: *In this section of your packet, you need to write an essay. Construct a 1 page typed double- spaced essay with one inch margins in response to the following prompt.*

Prompt:

Write an essay about a time in your life when you had to overcome adversity and how you handled it.

National Junior Honor Society Teacher Recommendation Form:

The student whose name appears on this form is a candidate for membership in the Taylor's Crossing Chapter of the National Junior Honor Society. The four major goals of this group are character, scholarship, leadership and service. To help the Faculty Council select students who meet the aforementioned criteria, we are asking each candidate to obtain character references from two teachers who have had the candidate for at least one full year.

Candidate: _____ **Teacher:** _____

Date: _____ How long have you known this student: _____

Please list the course and school year you had this student in. _____

How would you rate the candidate in terms of leadership, scholarship, character and service on a scale from one(1) to five.(5)

1 Average 2 Above Average 3 Excellent 4 Outstanding 5 One of a few in my career

____ Leadership in the classroom

____ Leadership outside the classroom

____ Intellectual ability

____ Academic achievement

____ Initiative in class

____ Work habits

____ Emotional maturity

____ Overall character

____ Service to the school

____ Service to community

____ Summary evaluation

Additional comments about this candidate.

National Junior Honor Society Teacher Recommendation Form:

The student whose name appears on this form is a candidate for membership in the Taylor's Crossing Chapter of the National Junior Honor Society. The four major goals of this group are character, scholarship, leadership and service. To help the Faculty Council select students who meet the aforementioned criteria, we are asking each candidate to obtain character references from two teachers who have had the candidate for at least one full year.

Candidate: _____ **Teacher:** _____

Date: _____ **How long have you known this student:** _____

Please list the course and school year you had this student in. _____

How would you rate the candidate in terms of leadership, scholarship, character and service on a scale from one(1) to five.(5)

1 Average 2 Above Average 3 Excellent 4 Outstanding 5 One of a few in my career

____ Leadership in the classroom

____ Leadership outside the classroom

____ Intellectual ability

____ Academic achievement

____ Initiative in class

____ Work habits

____ Emotional maturity

____ Overall character

____ Service to the school

____ Service to community

____ Summary evaluation

Additional comments about this candidate.

National Junior Honor Society Community Recommendation Form

The student whose name appears on this form is a candidate for membership in the Taylor's Crossing Chapter of the National Junior Honor Society. The four major goals of this group are character, leadership, scholarship and service. To help the TCPCS Faculty Council select students who meet the aforementioned criteria, we are asking each candidate to obtain character references from one member of the community, such as a pastor, boss, or scout master. Please explain your relationship to the student when you are evaluating whether he/she meets the goals of the National Junior Honor Society, as stated above. Any information you can give us will be helpful.

The student is responsible for collecting the form and making 4 copies in time to meet his/her deadline.

Candidate: _____ **Date:** _____

How long have you known this candidate? _____

In what capacity do you know this candidate: _____

Using the space provided below, describe the candidate in terms of his/her qualities of leadership, scholarship, character, and service.

Signature: _____ Date: _____

Name:(Please print) _____